

Islamic Education Holds Significant Importance In Reinforcing Moral And Ethical Values In The Context Of Globalization

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Abstract. Currently, Islamic education is crucial for developing knowledge based on faith and piety. It creates behavioral patterns that reflect a balance between physical and spiritual aspects, resulting in morally upright individuals. The decline in moral behavior among Muslims is a serious issue that requires significant attention. Islamic education contributes to the enhancement of faith and piety, which in turn shapes morally upright individuals, especially amidst the era of globalization that alters various aspects of life, including mindset. This study aims to understand the process of Islamic education as a means to actualize religious teachings, thereby strengthening the moral character of Muslims in the face of globalization. The research employs a qualitative method with a library research approach. The findings indicate that to address moral and ethical deviations in the era of globalization, it is necessary to revitalize Islamic education to strengthen the moral character of Muslims. The necessary steps include: 1) implementing a holistic and morality-based learning model, 2) revitalizing moral education, 3) revitalizing social education, and 4) revitalizing the role of technology.

Keywords: Islamic Education, Morality, Era of Globalization, Ethics.

INTRODUCTION

Islamic education is essential for developing knowledge rooted in faith and piety. The importance of trust and righteousness for a Muslim fosters a strong personality capable of navigating contemporary developments while maintaining the fundamental aspects of the relationship with Allah SWT, the Creator of all. Everything that occurs in this world, whether abstract or empirical, is determined by Allah SWT, the most exalted being. Islamic education serves to make humans aware that Allah SWT's intervention is present in all events. Without doubt and anxiety, Islamic education, which uses the Qur'an and hadith as its primary sources, offers direction based on Allah SWT's principles as contained in the Qur'an, with hadith providing additional guidance to practices initially directed by the Qur'an.

This approach results in behavioral patterns that shape a self-concept centered on being morally upright. The moral condition of a Muslim relates to attitudes based on faith and purity, ensuring behavior aligns with Allah SWT's commands. However, in the current era of globalization, moral values seem to be fading. This decline can be attributed to Muslims' lack of knowledge about the importance of faith and piety in forming a moral character.

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Additionally, the widespread implementation of Islamic education often fails to address the essence and objectives of Islamic teachings, contributing to this moral decline.

The intended goal of Islamic education is to cultivate Muslims who can apply Islamic values in their daily lives. The weakness of moral attitudes in a Muslim's personality is a significant issue that must be addressed seriously. Allah SWT has warned about this in the Qur'an, often with verses linked to threats, such as, "Indeed, my punishment is severe" (Q.S. Ibrahim: 7). Strengthening moral attitudes is necessary, and Sufis emphasize maintaining morals through the concept of moral Sufism, which focuses on perfecting one's morals to get closer to Allah SWT. It is crucial to implement the strengthening of moral attitudes in the current era of globalization. The increasing emphasis on scientific advancements often overlooks the essence of God's teachings, promoting worldly attitudes over religious ones. Strengthening moral attitudes is essential to ensure that the spiritual essence remains a priority amidst the rapid changes brought about by globalization..

The importance of strengthening morals in Islamic education was expressed by Harkit, in his research; it is essential to produce a multidimensional generation that links the intellectual, emotional, and spiritual so that they can insert faith and purity, which will lead to the formation of a person's morals because the process of Islamic education in achieving its goals can consider essential factors that can result in the formation of a person's morals. The efforts of Islamic education to strengthen morals were stated by Ramadhani⁶, regarding his research which refers to the urgency of Islamic education regarding in-depth studies of the concepts and characteristics of Islamic education. The strengthening of morals carried out by Islamic education also needs to link the universal values contained in the Al-Qur'an and hadith, which continue to be adapted to the conditioning of Islamic education so that it remains relevant and realistic with societal changes and demands.

From the research above, a key takeaway is that Islamic education significantly impacts the enhancement of faith and purity, which in turn shapes morally upright individuals. This is particularly important in the current era of globalization, which is transforming all aspects of life, including human thought patterns. The research presented by the author underscores the need for Islamic education efforts to strengthen morals in this era. Islamic education serves as a crucial balance for human existence, as it draws from divine values. In the face of globalization, maintaining faith and purity is essential to prevent the erosion of human morals.

The research problem formulated in this study focuses on how the Islamic education process can be pursued to reinforce morals in the current era of globalization. The aim of this research is to understand how Islamic education actualizes the teachings of Islam, thereby strengthening the morals of Muslims amidst globalization. This research contributes to the general public by emphasizing the principle of life that stresses the importance of good morals towards fellow humans and Allah SWT. For future researchers, this study serves as a valuable source of educational insight, highlighting the need for continuous updates to align with ongoing developments and efforts to produce superior and civilized Islamic generations.

METHOD

This research is qualitative research with the type of library research. The author took the material in this library study research from scientific articles, books, journals, documents, and other related reading sources. They were followed by the analysis methods carried out in this research, namely the content analysis method and the interpretation method. The content analysis method is used to conclude by finding message characteristics systematically and objectively. It is also carried out using the interpretation method as linking the research message with the research objectives carried out explicitly and implicitly in finding the reality of the research object, especially in this research, which seeks to decipher the process of Islamic education as strengthening morals.

RESULTS AND DISCUSSION

Islamic Education In The Era Of Globalization

There is a lot of understanding regarding Islamic education, which has its urgency in forming the personality of a Muslim in general so that he can have a stance of faith and purity as well as the final process of creating a Muslim person with morals. The keywords that need to be highlighted in Islamic education that have been explained can fulfill the concept of conformity: having strong faith within oneself to have a guide to life with a strong belief in Allah Swt. Holiness is an internalization of the process of faith so that it can always relate to the Almighty of Allah Swt. and obey all His commands and prohibitions without hesitation. From the process of these keywords, if it has been carried out with sincerity, it will form a Muslim person with morals, namely the final process of internalization, which produces a reflection of the components of faith and purity, which are reflected in the self, to form noble morals.

Education is every human being's right to obtain it. Also, there is a human obligation to carry it out, in the sense that humans have the right to receive education and are required to carry out the educational process. According to Tafsir, humans need help to become actual humans. Humanizing humans is the motto of the philosophical analogy, but there is an interdependence between humans and knowledge, and the emergence of knowledge is the cause of the educational process. Therefore, it is a human's right to know something obtained to search for knowledge, but the obligation humans must carry out is the method or effort to get that knowledge.

Islamic education is an effort to acquire Islamic knowledge, especially if the human is Muslim. Therefore, Muslims are required to obtain the right to receive the Islamic education process and are obliged to study Islamic education. Islamic education directs humans to rediscover the essence of religion in Allah Swt. By strengthening ourselves, we support people's faith and devotion to Allah Swt. A strong understanding of implementing Islamic education in Muslim individuals forms the strength of attitudes with good morals towards humans, especially Allah. Almighty substance.

It should be noted that Islamic education differs from Islamic religious education, which is typically found within school curriculums. Islamic education involves a deeper exploration of personal identity through the process of Shari'a, leading to the understanding and practice of Islam, Aqidah, fostering faith, and purifying the heart and mind through Sufism to achieve Ihsan. This holistic approach results in individuals with high ethical standards or morals. Unlike Islamic religious education, which focuses on the understanding and practice of Islamic spiritual processes according to established pillars and requirements in daily life, Islamic education encompasses a broader scope. It aims to shape individuals with an optimistic outlook on spiritual realities, fostering objective attitudes grounded in faith and piety, and producing morally upright individuals.

Regarding the aims of Islamic education, Andewi states that it seeks to instill honesty, trustworthy behavior, fidelity in keeping promises, fairness to all, a propensity to assist others in goodness, and a commitment to istiqomah (steadfastness). Meanwhile, Muhtar defines Islamic education as an effort to raise awareness of the importance of good morals and the exclusive worship of Allah SWT, reflecting humanity's role as a caliphate on earth to achieve happiness in this world and the hereafter. The Qur'an acknowledges the objectives of Islamic education in several verses, highlighting its comprehensive and profound goals.:

- a) The first goal is to grow and develop devotion to Allah Swt. The Almighty Substance contained in QS. Ali Imran verse 102.

- b) Islamic education aims to facilitate attitudes and souls that always worship Allah Swt., as stated in QS— az-Zariyat verse 56.
- c) Islamic education aims to develop and cultivate the morals of the QS—al- Ahzab verse 33.

Based on all of this, the definitions of the objectives of Islamic education consistently emphasize the goal of cultivating individuals with strong moral character. This objective is fundamental in the endeavor to develop Muslims with commendable morals, as applying these morals in everyday life reflects human obedience to Allah's commands. According to Nata, individuals with good morals harness their faith to transform themselves, forming positive actions driven by sincere intentions. The era of globalization, which has significantly impacted human life, often leads to changes in thought patterns and behaviors. Primayana notes that globalization encompasses many concepts and interpretations from various perspectives, involving numerous dimensions that bring about extensive changes.

A crucial aspect of globalization is its influence on thought patterns, which can shift activities and attitudes to align with contemporary trends, sometimes neglecting the established ethics and morals. In the era of globalization, Islamic education should focus on strengthening faith, purity, and moral character. The rapidly changing landscape of globalization often sidelines moral and ethical considerations, diminishing moral attitudes that reflect faith and piety. The aim of Islamic education is to nurture faith and piety while fostering good moral character. However, in the current globalized context, Islamic education faces significant challenges in achieving these goals. Therefore, reinforcing the Islamic values derived from the Qur'an and hadith necessitates profound internalization within the personality of Muslims, particularly through a progressive approach to Islamic education.

The Concept of Morals in Life

The presence of morals in life is a blessing from Allah to all humanity. Morals ingrained in human personality can lead to prosperity and peace, encouraging positive actions that are well-received by others and creating happiness for both those who exhibit good morals and those who benefit from them. Both parties gain equally. However, what happens if life is not grounded in sound moral attitudes? It will undoubtedly result in unease and restlessness due to a lack of human values that should be properly demonstrated through good moral behavior. Thus, morals are an essential effort to humanize humanity. As Rasulullah (peace be upon him) said, "Indeed, I (Rasulullah) was sent to perfect good morals" (HR. Ahmad).

This hadist illustrates, as Mandjid explains, that during the era of Jahiliyah in Quraysh Mecca, there was a severe lack of moral values. People were driven by ego and lust, behaving in a manner akin to animals, leading to high crime rates and numerous foolish actions that harmed themselves and others. A change in attitude was necessary to cultivate good moral values, allowing Allah SWT to bestow His grace and mercy. This is why the Prophet Muhammad (peace be upon him) was sent to Mecca—to improve human morals. His mission remains a guiding principle for behavior for all humans and other living beings in the world to this day.

Strengthening Morals by Implementing Islamic Education

The current era of globalization has made previously unattainable dreams now seem easily within reach. According to Kaspullah, there are four defining characteristics of today's globalization:

1. Rapid changes and technological advancements in all areas,
2. Interdependent markets and economic production among countries,
3. The rise of common global problems,
4. Unconscious interaction and cultural exchange activities.

Therefore, it is crucial to reinforce morals as a solution to restore past norms and strengthen individuals' understanding of the importance of moral attitudes, ethics, and character in this globalized era. While past events should be left behind, the new era marking the beginning of contemporary life necessitates the reinforcement of these values as a foundation for future generations.

Holistic learning based on morals aims to instill moral awareness and develop one's personality according to humanist principles, supporting the formation of strong morals. According to Muhammad, teaching morals is not merely about instruction; it requires practical application, habitual practice, and exemplification by teachers. Integrating holistic teaching with the practice of setting moral examples and habituation is an effort to reinforce morals in the current era of globalization.

Revitalization of Moral Education

Moral education is essential for developing a Muslim's personality to embody a monotheistic attitude with unwavering faith and deep devotion. These values are fundamental for every human being, especially Muslims. The heart, reflecting tenderness, accepts beliefs based on strong conviction. If the heart is disturbed, it can undermine the perfection of faith. The Islamic Education Curriculum should equally emphasize cognitive, affective, and psychomotor components. However, there is often an imbalance, with a predominant focus

on cognitive attitudes and insufficient attention to affective and psychomotor elements. Moral education within the Islamic Education curriculum must strike a balance among these three components.

Revitalization of Social Education

Social education is crucial for fostering group loyalty, equality, peace, and brotherhood. Social interactions, as practiced by Prophet Muhammad (peace be upon him) in his preaching and efforts to improve the morals of the ignorant, strengthen the ability to get along with one another (*hablum minaa annas*). Practicing social attitudes with morals ensures sustainability because individuals who can interact socially also demonstrate good moral behavior towards others.

The Concept of Morals in Life

Morals represent virtue in everyday life, essential for human well-being and a form of submission to Allah SWT. Traits like arrogance, lying, and other negative behaviors reflect the loss of morals and were reasons for the downfall of past civilizations that neglected the importance of morals in life. Strengthening morals through Islamic Education is crucial in addressing current moral and ethical deviations. This involves:

1. Implementing a holistic and moral-based learning model,
2. Revitalizing moral education,
3. Revitalizing social education, and
4. Revitalizing the role of technology.

These steps are necessary for Muslims today to effectively face the challenges of globalization and uphold strong moral principles.

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