

Efforts To Improve Language And Writing Skills In Students Through Listening To News

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Abstract. *The purpose of this study is to explore the efforts to enhance language and writing skills in students by utilizing news listening. This research follows a qualitative approach with a Literature Review method and focuses on students majoring in English education. The study results indicate that the endeavor to improve the language and writing abilities of students through news listening has a positive impact on enhancing their communication and writing skills. Additionally, this activity contributes to shaping critical and analytical thinking in response to the information they receive, structuring ideas, and detailed composition in their written work.*

Keyword: *Efforts to improve, students' language, and writing skills.*

Abstrak. Tujuan dari penelitian ini adalah untuk mengeksplorasi upaya peningkatan keterampilan berbahasa dan menulis pada siswa dengan memanfaatkan mendengarkan berita. Penelitian ini menggunakan pendekatan kualitatif dengan metode Literature Review dan berfokus pada mahasiswa jurusan pendidikan bahasa Inggris. Hasil penelitian menunjukkan bahwa upaya untuk meningkatkan kemampuan berbahasa dan menulis siswa melalui mendengarkan berita berdampak positif terhadap peningkatan keterampilan komunikasi dan menulis mereka. Selain itu, kegiatan ini berkontribusi dalam membentuk pemikiran kritis dan analitis dalam menyikapi informasi yang mereka terima, menyusun gagasan, dan menyusun secara detail dalam karya tulis mereka.

Kata kunci: Upaya meningkatkan, Keterampilan berbahasa, Menulis siswa.

INTRODUCTION

Language skills cannot be acquired through rote memorization. Language proficiency is not something that can be taught through mere narration or explanation. Students cannot attain language proficiency solely by sitting and listening to information or explanations from educators. Language skills are acquired through continuous language activities (Nisa, 2017).

Language is an oral symbolic system used by members of a community to interact and communicate with each other. Furthermore, Chaer stated that language is a system built by several subsystems (Fuad & Helminsyah, 2018). Writing skills play a crucial role in everyday life. Proficiency in writing is a prerequisite for engaging in various fields or activities. This

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demonstrates the importance of writing skills in daily life. Writing is also one of the language skills used in indirect communication. Through writing activities, students are directed to communicate using written language. In this regard, it is expected that students can express their ideas or thoughts in a sequential manner using appropriate diction and correct structure in line with the context. In the context of writing instruction, one of the basic competencies to be studied by the researcher is the task of rewriting news articles performed by students.

In mastering English language skills, writing is one of the skills that students learn in this process. An essential activity for expressing ideas is writing. It is used to assess language competence and is a primary focus of English language instruction. According to Henry Guntur Tarigan (2008: 3), "writing skill is one of the productive and expressive language skills used for indirect and non-face-to-face communication with others." Writing involves the ability to express students' opinions or taught materials clearly and effectively in written form.

Language skills in humans can be said to be an interesting phenomenon, as human language proficiency cannot be acquired without undergoing a very long process, starting from infancy to adulthood. According to Henry Guntur Tarigan (2008: 3), writing skill is one of the productive and expressive language skills used for communicating indirectly and non-face-to-face with others.

Listening skill is the ability of someone to digest or understand words or sentences taught by a conversational partner or specific media. This skill can actually be achieved through continuous practice of listening to differences in the sound of word elements (phonemes) with other elements according to the correct pronunciation of letters, both directly from the native speaker (al-nathiq al-ashli) or through recordings. (Hermawan, 2011)

Interesting classroom management is inseparable from the creation of well-prepared and well-structured lesson plans. Teacher preparation includes learning materials, media, and the selection of innovative teaching techniques to make language learning effective. However, it should be realized that language teaching is related to the process of language acquisition that comes from the environment. As we all know, English in Indonesia is still considered a foreign language, so students' exposure to English is still relatively low. As stated by Hermaniar (Hermaniar, 2016: 81-90), the position of English as a foreign language causes students to have limited speaking abilities in English because it is not their everyday language. Therefore, it is

recommended for students to practice frequently through media such as news, movies, songs, and others that use English

Based on the above explanation, the researcher has chosen the title "Efforts to improve language and writing skills in students through listening to news."

RESEARCH METHOD

The research approach for the study Literature Review is one type of qualitative research method in which the research is conducted in the library through the collection of books, documents, archives, and other types. According to Lexy (2019), literature method is a research method where the data collection is done from the locations where the research results are stored, namely libraries and local, regional, or national archival institutions. Data is taken from Google Scholar and then selected based on relevance to the research topic.

This study uses the classroom action research (CAR) model. Kemmis and McTaggart (1998) argue that, "action research is a group of activity and a piece of descriptive research carried out by a teacher in his or her own classroom, without changing the phenomenon under investigation.". According to the definition mentioned, researchers can conclude that action research, or penelitian tindakan in Indonesian, is a research action that can be conducted by educators, researchers, and lecturers, which involves a group of learners to enhance the learning and teaching process.

RESULTS AND DISCUSSION

1. Efforts To Improve Students' Language Proficiency Through News Listening.

In the effort to enhance students' language proficiency through news listening, it was found that regular engagement in news listening has increased their language comprehension as well as their listening skills and ability to respond to verbal information. Students have shown an enhancement in their vocabulary identification, understanding context, and the ability to draw conclusions after actively participating in this activity.

In the context of language learning, news listening proves to be an effective method for practicing listening and comprehending foreign languages. Active engagement of students in listening to news from various sources provides them with the opportunity to enhance their

vocabulary, sharpen content comprehension skills, and broaden their understanding across a wide array of topics.

The implementation of news listening activities also provides an opportunity for students to learn language in real-life contexts, understand intonation, and enhance their awareness of the social and cultural contexts from a linguistic perspective. This, in turn, helps students enrich their language skills and develop intercultural communication abilities.

Furthermore, news listening activities also assist students in acquiring current information, exploring various perspectives, and understanding how language is used in real-world situations. These efforts also support the development of strong listening skills, which are a key aspect in deepening the understanding and mastery of foreign languages. This discussion highlights the importance of listening to the news as an effective effort to enhance students' language skills. This activity offers significant benefits in enriching their language learning experience while expanding their knowledge in social, cultural, and global contexts. Therefore, the news listening program can be considered as an effective and beneficial strategy for improving students' language comprehension and proficiency.

2. Efforts To Improve Writing Skills In Students Through Listening To News

After involving students in regular activities of listening to news as an effort to improve writing skills, it was found that there was a significant improvement in writing ability. Students showed better abilities in constructing sentences, developing ideas, and organizing information after engaging in news listening activities.

Listening to news can be a beneficial method in improving students' writing skills. This activity provides insights on various topics, helps expand vocabulary, and enriches understanding of various cultural and social aspects that can be addressed in writing. It's important to continue exploring such innovative teaching methods and to delve deeper into how exposing students to various forms of media and information can truly enhance their skills. This interesting approach certainly deserves further exploration and research. It's a great step towards emphasizing the real-world relevance of language and writing skills

Listening to news also helps students in identifying sentence structures that are appropriate to the context of the news, thus assisting them in composing sentences in a more structured and

informative manner in their writing. This provides an opportunity for students to explore different writing styles that match the material they are listening to.

In the context of listening to news, students are also pushed to organize their thoughts and ideas related to what they are hearing, which in turn helps them in developing strong and relevant argument-formulating skills in their writing. Listening to news also contributes to the improvement of comprehension skills and structure, which is important in writing activities. This helps students in effectively processing received information and organizing their ideas better in their writing.

Thus, the approach of listening to news has great potential in providing a positive impact on improving students' writing abilities. Through this activity, students can acquire various fundamental skills and insights to develop strong and informative writing skills. From the results and discussions above, it is evident that the approach of listening to news can be a beneficial and effective strategy in enhancing students' writing abilities.

3. Efforts To Improve Language And Writing Skills In Students Through Listening To The News

Regularly listening to the news has played a significant role in enhancing the language and writing skills of students. There has been a significant improvement in language comprehension, vocabulary usage, and sentence composition among students. Additionally, the students' ability to convey ideas and information in writing has also experienced substantial improvement.

Engaging in news listening activities not only enhances listening skills and content comprehension but also contributes to improving writing skills. By regularly listening to various news topics, students have the opportunity to expand their vocabulary and content understanding, which in turn influences their ability to construct sentences and articulate thoughts in writing.

Listening to the news also provides a deep contextual understanding of various social, political, and cultural issues, which is then reflected in the writing abilities of the students. This helps them formulate stronger ideas and opinions, providing a foundation for developing balanced arguments in their writing.

Moreover, through the activity of listening to the news, students have also practiced

reflecting on events or issues they hear about and incorporating them into informative and persuasive writing. Their ability to effectively capture information from various news sources significantly influences their capacity to systematically compose ideas and articulate them clearly and logically.

Thus, through the effort of listening to the news to enhance language and writing skills, students experience improvements in sentence construction, paragraph composition, and conveying impactful messages through their writing. This approach demonstrates that regularly listening to the news can serve as an effective tool in helping students enhance their language and writing skills.

CONCLUSION

From the results of the activity of enhancing language and writing skills in students through listening to the news, it is concluded that this activity has a positive impact on improving the language communication and writing skills of students. Regularly listening to the news helps in developing language comprehension, vocabulary, sentence structure, as well as understanding current issues, which is then reflected in their writing abilities. Furthermore, this activity also contributes to shaping critical and analytical thinking in responding to the information they receive, crafting ideas, and detailing concepts in their written work.

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