



Scoring English Proficiency Through Englishscore

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Abstract. This descriptive research aims to shed light the general portrait of the utilization of EnglishScore as an international standardized test. It also intends to describe the test takers' insights on the use of EnglishScore application. Eighty-two participants involved in this study. Questionnaire was employed to collect the data. The data were analyzed by Miles, et al Model consisting of collection, classification, description, and conclusion. The results imply that EnglishScore is an ideal and innovative English test and it is valid to use to measure the test takers' English proficiency level since it is aligned with CEFR. Thus, it facilitates a better understanding and achievement of the test takers' English proficiency.

Keywords: EnglishScore, English Proficiency, English Test

1. INTRODUCTION

More than one billion people around the world are speaking English. English is also spoken in many countries, such as United States of America, United Kingdom, Australia, etc. As a lingua franca and the number one language for communication, English is globally used in many sectors including in scientific research, business, and education (Rao, 2019).

As a key subject of educational system worldwide, it becomes a major concern of researchers to conduct studies related to English proficiency (Cocca & Cocca, 2019). Language proficiency means the ability to use the language for various communication purposes (Renandya, Hamied, & Nurkamto, 2018). Therefore, it is important to measure and have a good English proficiency level for the benefits and opportunities of it.

English testing is an essential of language program development, and it is widely known that the number of English fluency test for placement, admission, certification, and program evaluation is increasing throughout the years (Orozco & Shin, 2019). Dealing with the higher demand, various English proficiency test have been emerged and developed by the educators throughout the years.

TOEFL (Test of English as a Foreign Language) and IELTS (International English Language Testing Service, international level English proficiency tests, that are most commonly used by the people accross the globe (Rahmat, et.al., 2015). Those tests were designed to measure the language proficiency level that mainly focus on the language skills and components.

The advancement of technology brings significant impacts on the development of English proficiency test. Since the emergence of AI, there are many breakthrough applications that contribute to English learning and testing. EnglishScore is the current mobile English proficiency test which is built by academic experts, aligned to Common European Framework of Reference for Languages (CEFR), and delivered through the latest AI technology. It is an online assessment tool used to measure English proficiency (Parnawati & Ulinuha, 2024).

This descriptive study is intended to provide general portrait of EnglishScore as an international standardized English test. Furthermore, it provides the test takers' insights in using this mobile English test. It is expected that this study presents meaningful information and fruitful insight that contribute to better understanding and development of mobile English test.

2. LITERATURE REVIEW

EnglishScore is the most convenient English test that is easily accessed through mobile phone. This test applies the current AI technology to improve test validity and security. EnglishScore provides a combination of language learning and assessment by making use structured learning modules and tailored feedback (Erzad & Suciati, 2024).

This test facilitates the test takers to measure both their English skills (listening, speaking, reading, and writing) and English components (grammar and vocabulary). Many studies highlight the effectiveness of EnglishScore in predicting and measuring test takers' English proficiency (Anton & Yodi, 2021; Ardana & Rakhmawati, 2024; Erzad & Suciati, 2024; Syahada & Sari, 2024)

According to Anton and Yodi (2021), EnglishScore supports the development of test takers' listening and reading skills through providing free practice. It is also aligned with CEFR scales that clearly define the test takers' proficiency level. In agreement with it, the listening and reading materials are included in the EnglishScore support the test takers to develop their English skills (Ardana & Rakhmawati, 2024; Erzad & Suciati, 2024). In addition, this test facilitates the enhancement of vocabulary and grammar of the test takers as it is equipped with various vocabulary and grammar exercises (Syahada & Sari, 2024; Sari, et.al., 2024).

EnglishScore is one of the most innovative English test model with CEFR standard. It is a mobile access test which instilled the latest AI technology. Several reasons make EnglishScore worth using as it is a world class English test, has accurate and fast results, and provide a globally recognized certificate (EnglishScore, 2024). Besides it provides various tests

including core skills test (listening skill, grammar and vocabulary, and reading skill), speaking test, and writing test. Therefore, it is the future of English testing.

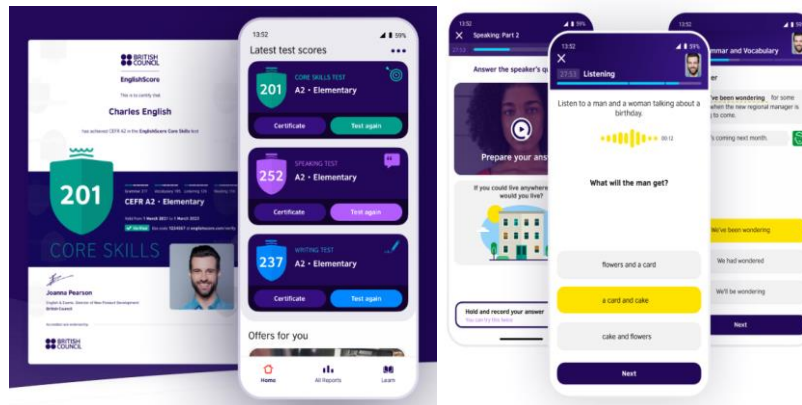


Figure 1. EnglishScore Test Types and Exercises

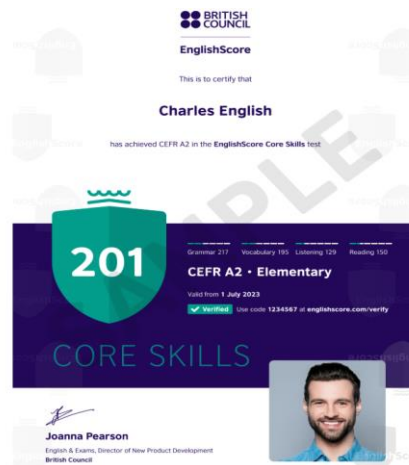


Figure 2. EnglishScore Test Certificate

3. METHODS

This descriptive study portrays general overview of EnglishScore and presents students' feedbacks on the use of EnglishScore. It was conducted in 2024 and involved eighty two students that ever participated in EnglishScore test. The students are from four batches and various study programs of a private university in Indonesia. Convenience sampling technique was used to select the sample of this study.

The researcher implemented questionnaire to collect the data. The questionnaire comprises four open ended questions. The first question asks the participants to share their experience in taking EnglishScore test. The second question explores the participants' opinions related to the instructions and items of EnglishScore test. The third question investigates the participants' view point about their satisfaction of using EnglishScore application. The fourth question inquires about students' feedbacks regarding the EnglishScore test utilization.

To analyze the data, the research applied Miles, et al. Model consisting of collection, classification, description, and conclusion. The first step of this model is to collect the data through distributing the questionnaire to the participants. The second step of this model is conducted by classifying the data from the participants on the basis of the similarity of the participants' answers. The third step of this model is to describe the participants' responses towards each item of the questionnaire. The last step of this model is done by drawing the conclusion of the data

4. RESULT AND DISCUSSION

Participants' experience in taking EnglishScore test is shown in chart 1 where 8 (10%) of participants mentioned that they had good enough experience while joining EnglishScore test. Meanwhile 74 (90%) of participants stated that they had good experience while participating in EnglishScore test. These findings indicate that EnglishScore test brings enjoyable and convenient experience to the users as it is equipped with simple features that can be easily accessed by the users.

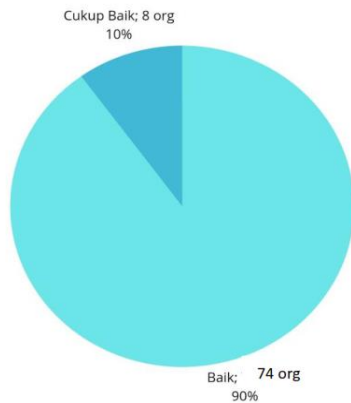


Chart 1. Participants' Experience in Taking EnglishScore Test

Furthermore, participants' opinions related to the instructions and items of EnglishScore test are illustrated in chart 2. The chart reveals only 3 (4%) of the participants said that it was challenging to understand the components of EnglishScore test especially the instruction and test items. Whereas, 79 (96%) of the participants asserted that it was easy to understand the instructions and test items provided by EnglishScore test application. In a nutshell, English Score is equipped with user friendly contents. It therefore assists the test takers to improve their understanding and achievement.

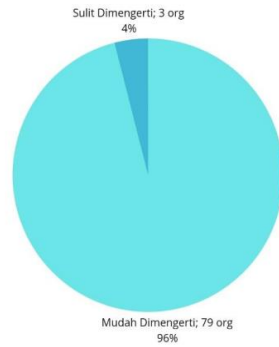


Chart 2. Participants’ Opinions on the Instructions and Items of EnglishScore Test

Moreover, participants’ view point about their satisfaction of using EnglishScore application is displayed in chart 3. Chart 3 presents that 63 (79.4%) of the participants expressed their satisfaction on using EnglishScore application. Vice versa, 10 (10.3%) of the participants mentioned that they were not satisfied enough with the EnglishScore application, and 7 (7.2%) of the participants pointed out that they were less satisfied with the EnglishScore application. The other 2 (3%) of the participants provided neutral response regarding this questions. These results infer that most of the participants were satisfied with this test application as it can be easily accessed and provide many opportunities to practice and take the test.

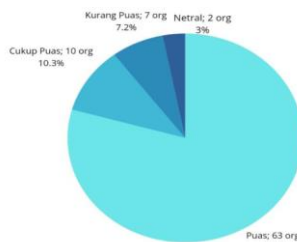


Chart 3. Participants’ Satisfaction on EnglishScore Test Utilization

Finally, it is worth to highlight that a few participants shared their suggestions dealing with the use of EnglishScore test as presented in chart 4. Only a few participants concerned with the test simulation opportunity and price adjustment. Meanwhile, most of the participants 60 (73.7%) think EnglishScore application was already ideal and they did not have any suggestions.

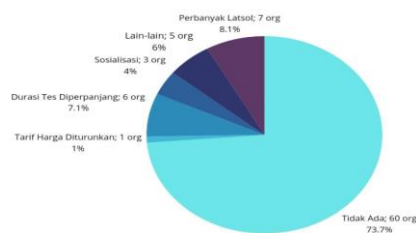


Chart 4. Participants’ Feedbacks / Suggestions

5. CONCLUSION AND SUGGESTION

This descriptive research presents general portrait and participants' positive insight of EnglishScore test. EnglishScore is considered as an ideal and innovative English test that is valid to measure the test takers' English proficiency level since it is aligned with CEFR. Thus, it facilitates a better understanding and achievement of the test takers' English proficiency.

To identify the effectiveness and impacts of the test on the test takers' English proficiency, it is highly recommended for the future researchers to conduct various research dealing with the utilization of EnglishScore test.

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