



The Successful Implementation of Education Management in STAISA

H. Asep Idrus Alaw

Sekolah Tinggi Agama Islam Shalahuddin Al – Ayyubi, Indonesia

Author's correspondence: asephabib@staisa.ac.id

Abstract And its education management has a backbone, play a role in any school's performance and reputation. Schools use a variety of Strategies for maintaining higher educational quality than their competitors. In a similar myriad, The current study evaluated the success factors and variables that followed. STAISA for the effective application and practise of education management. system. The study had investigated Various aspects, including the curriculum, learning facility, and financing School infrastructure, connection, or communication from society, Education management instructors' quality, experience, training, and course offerings and qualification, among others. The study examined STAISA education management. The system employs a qualitative research approach and an interview tool for Data gathered from the administration authorities, including the principal. Vice-principal and other school decision-makers. Data Analysis The technique used was thematic analysis and thought mapping. The findings imply that. The school has been successful at Implemented a rigorous academic curriculum and connected departments. Putting emphasis on cooperation and communication among all stakeholders.

Keywords: STAISA, education, management, Islamic

1. INTRODUCTION

Improving Quality, not number, is emerging as the most serious educational concern. Indonesia. The Indonesian government aims to have a "world-class" educational system by 2025 (Shaturaev, 2022). Nonetheless, various reviews of the country's educational system Performance demonstrates that there is still work to be done until the goal is realised. Student learning outcomes are poor, there is a mismatch. between graduates' ability and industry needs; and a large share of Indonesian teachers. Lecturers lack the pedagogical abilities and topic knowledge necessary to be good educators. (Rosser, 2023). Low public investment in education, a shortage of human resources Unfavourable incentive structures and insufficient administration have not been the sole factors for Indonesia's poor educational performance. Fundamentally, everything has always been about politics and power (Pambudi & Harjanto, 2020). As a result, a shift in the balance of power between competing coalitions Interest in the creation and implementation of educational policies is required for Indonesia's educational system to improve. This study demonstrates the importance of education management in determining the effectiveness of STAISA Jakarta Indonesia. The study will clearly outline the evaluation of the implementation of education management standards, such as curriculum and learning, funding, infrastructure facilities and school-community relations within the school setting. Thus, School-based management programs should be implemented as soon as practicable.

Ensure that they are sustainable. The study aims to examine successful execution of education management that postulates the efficacy of training programs (TRP) in developing Indonesian management examines instructors' qualifications and experiences. Course options (Ma'rifah and Sinaga, 2023b). Teachers provided. The data that was collected For this reason. It shows that there were no statistically significant differences in the level of appraisal. TRP's efficiency in teaching management courses to instructors at Indonesian institutions, regardless of educational background. An investigation generated a corpus of work that may be considered a pioneer study, There is no study based on STAISA education management, so this one adds notable contributions to the body of extant literature. Researchers and policymakers may find the information beneficial in enhancing Indonesia's education system. The remainder of the study consists of Section 2, which will provide a full overview of past studies. The third section will go into detail about the study design and data gathering processes. Our empirical findings will be presented in the fourth section and critically analysed in the fifth discussion part.

2. LITERATURE REVIEW

There are numerous ways in which educational administration plays a significant role. maximising student accomplishment. Creating an atmosphere that Prioritises the execution of tactics that increase student One of the most important ways to accomplish this is by developing skills. Schools that provide favourable conditions for implementing school-based administration require an appropriate allocation of tasks. The code of conduct demonstrates how the school is administered. Especially in terms of their freedoms, Collaboration and participation in decision-making processes. (Sumarsono et al. 2019). However, their devotion to improving the quality of education and organisational frameworks, and their active participation in decision-making within education Imron et al. (2020) show that institutions act accordingly. Moreover, A labour program promote the spread of community involvement. prerequisites for a school committee. To attain the highest standard of education. The use of school-based governance in eastern Indonesia is commendable. The policies The underlying nature, which has served as a guiding concept, is adequate. To enhance the quality of education in according to the values of school-based administration (Sumarsono et al., 2019).

Effectiveness of Educational Management

Ma'rifah & Sinaga (2023b) contended that the usefulness of training programs (TRP) in educating management studies instructors in Indonesia can be evaluated using factors such as experience, qualifications, and courses. The study was conducted. According to (Ma'rifah & Sinaga, 2023b), there were no statistically significant differences in the perceived the effectiveness of TRP's training for management studies professors Indonesian universities, regardless of academic background. Number of years of experience with Indonesian Education has no statistically significant effect on the rating levels of theThe effectiveness of TRP for teachers of management studies. Furthermore, the number of courses previously attended has no statistically significant impact on the evaluation. The value of TRP in educating management studies instructors in Indonesian institutions. This study (Ma'rifah & Sinaga, 2023a) evaluated the influence of classroom management (CRM) elements on students' Academic performance (ACP) at Indonesian educational institutions. It claimed that the Partial Least Squares (PLS)-Structural Equation Modelling (SEM) reveals that among the five dimensions, verbal instruction (VEI) has a positive and significant impact on students' academic achievement (ACP). Corporal punishment (COP) is has a significant and positive impact on ACP. Supervising instructions has a positive and notable impact on ACP. The delegation of authority (DEA) has a positive and significant influence the presence of data also has an impact on ACP.

Evolution of Educational Management Systems

According to Selvaraj (2019), The education industry Significant changes have occurred as a result of Global technological transition. The growth of information and communication ICT technology have made learning more engaging and immediate. The self. The learning process of any technology entails obtaining knowledge and understanding of it ideas. E-learning is a process of obtaining knowledge and skills through electronic networks, assisted by the internet. E-learning facilitates the connection and hence enables online education between famous scholars and students from different places over the globe. According to Martins et al. (2019), the current literature uses multiple conceptual categories to describe Education Management Information Systems, including students management systems, student information systems, information technology for school management, and even "simple" information systems. Educational Management Information Systems (EMIS) can be defined As information systems (IS) capable of generating, handling, and share instructional data and information inside an IT infrastructure. The integration of these Original

conceptualisation with other theoretical conceptualisations, and Practical characterisations, such as those presented by Sanchez-Puchol et al. (2017), have resulted in the development of a more advanced concept. Furthermore, it is worth noting that this idea Now includes systems that deliver a double perspective on their usage: For example, when used by educational institution management to obtain vital information for strategic decision-making, and when students use it to Oversee their own learning process, collect and analyse necessary information. For making decisions about their learning activities, and actively interact with All participants in the educational process (include other students and instructors). (Almazova Martins et al., 2020 et al., 2019). Originally intended as a tool for planning and administration in the educational system, each of these systems has evolved into a A more sophisticated and extensive framework, combining both its original functionalities and course-specific characteristics (Kisworo et al., 2022). Schools universities recognise that the primary goal of producing advanced Educational Management Information Systems (EMIS) aims to improve both Organisational efficiency and student academic success. Kisworo et al.2022). The effects of information systems (IS) on the learning process and success of millennials, who now make up the majority of university students, is a topic being debated and disputed. Some researchers believe that these systems should have an Yadegaridehkordi et al. (2019) investigated the emotional dimension, while Others argue that EMIS should include a motivational aspect Additionally, students and organisations can compare their current position historical progress using national and international data (Au-Yong-Oliveira et al., 2018).

3. METHODOLOGY

Research methodology used a qualitative technique to investigate how STAISA, an Islamic An educational institute in Jakarta, Indonesia successfully implements educational governance. Qualitative research was regarded to be an excellent technique to completely understand. Learning administration provides in-depth insights into the numerous delicate details. on the subject. The primary subjects. This study had four STAISA administrators that were chosen specifically to provide a variety of positions and responsibilities in the STAISA Learning Management Framework. It was feasible. To perform a detailed analysis. Among the numerous aspects of managing learning as a result of this deliberate choosing. The intended the audience for this study was STAISA administrators, including senior management people and department- Specific managers and academics heads. The investigation focused on this specific group with The purpose is to collect information directly related to the educational administrative procedures inside the organisation. The principal method Structured interviews

were used to collect data. of the selected administrators. Significant comparisons, as well as Analysis was made possible. The planned layout ensured that all responders received equal coverage of important issues. Thematic analysis was performed to identify trends and commonalities. There are also differing viewpoints among the administration. Additionally, the study conformed with ethical standards, ensuring participants' privacy, informed consent, and confidentiality.

4. FINDINGS

The current study intends to reveal underlying theme concerns within the data gathered from administrators of STAISA in Indonesia using organised interviews.

Thematic Analysis

The discussion was thematically analyzed to delineate recurring thematic patterns. Table 4.1 shows the thematic patterns and their characteristics.

Table 1: Main Themes in Data

Themes	Characteristics
Theme I: Tactics and Procedures for Success	Strategic Academic Objectives Active Decision-Making Student-Centric Technique
Theme II: Issues in Management of Education and their Solutions	Managing Changes in Technology Aligning Stakeholder Aspirations Addressing Economic Constraints
Theme III: Role of Cooperation and Communication	Enhanced Collaboration Unified Efforts Success through Collaboration
Theme IV: Education Goals in Line with Values	Aligned Purposefulness Integrated Direction Harmonious Vision

Theme I: Main Tactics and Procedures for Success

Strategic planning was critical to the success of STAISA. The most crucial efforts were to foster an atmosphere of consistency enhancement, review instructional programs on a continuous basis, and implement obvious educational goals. A united approach to Excellent communication and coordination among administrators also ensured effective education management. Furthermore, active decision-making was important to STAISA's Education is managed effectively. Important efforts included faculty development programs, continual evaluations of the curriculum's relevance, and rapid adaptations to new advancements n education. Focussing on

Quality as well as ensure the long-term viability of effective management. This innovative technique has resulted in improved education at STAISA.”



Figure 2 Word Cloud for Theme II.

Theme III: Role of Cooperation and Communication

STAISA, administration coordination, and engagement are critical. Organising the curriculum together, trading effective techniques, and arranging aid for students have all significantly boosted the effectiveness of instruction management. Furthermore, STAISA relies on competent education administration on effective teamwork and cooperation among administrators. The coordinated efforts were fruitful. Implementing faculty development programs and restructuring ways for evaluating and simplifying management processes. According to one of the administrators. "At STAISA, successful management of education is built on strong administrators collaboration. For instance, imagine Working together to establish a faster admissions process, organizing workshops, and implementing a unified framework for student feedback to enable continuous development.”



Figure 3 Word Cloud for Theme III.

Theme IV: Education Goals in Line with Values

The synchronisation has significantly increased the overall management efficacy. Educational objectives with STAISA's beliefs and mission, which has generated a meaningful and An integrated educational strategy. Furthermore, the effective alignment of Educational Objectives with STAISAs Principles and Vision has been essential in improving the overall. Education management effectiveness is enhanced by offering a clear and focused path. According to one of The administrators: “The alignment of Combining educational objectives with STAISA's ideas and vision has improved managerial effectiveness and encouraged a serene climate that serves the organization's overarching educational goals perception.”



Figure 4 Word Cloud for Theme IV.

5. DISCUSSION AND CONCLUSION

Discussion on the Highlighted Results

The data analysis found four themes that reflect the participants' perspectives. The initial theme has highlighted the school. Management actively participates in education objectives, makes active decisions, and establishes a student-centered curriculum. that the school administration has a comprehensive approach that covers all of Academic or curriculum aspects in their system to sustain the effectiveness of their educational management system. and related active decision-making, healthy teamwork, and reinvention of the classroom system. Another recent study (Shen, 2023) underlined these approaches. The next topics Have indicated the responsibilities of Key success components include corporation, communication, and objective congruence with values. For education management system and disclosed that the management uses these factors, focus productive conversation and maintain the main to promote and sustain education management, align the major aims and values. These The results were justified. Considering the empirical findings of a study (Strinati & Barbarossa, 2021), which showed that communication and goal seeking methods have substantial capabilities to convey the blocked knowledge in the systems and offer powers to the chains within the system. can result in system efficacy and long-term performance, that is, success. The identified themes have also revealed certain obstacles that have been faced or are still in the process of being overcome by the school's management, which included issues related to innovative and complicated technology, limitations of stakeholders' goals alignment. and some economic constraints, and these limitations were eased by the aid in improving technological adaptation and stakeholder participation in decision-making on a regular basis. Just as mentioned in a study done Martínez-Peláez et al. (2023) have illustrated the The successful participation of stakeholders, technological adaption, and digital transformation to increase sustainability in the system performance.

Conclusion of the Study

The study looked into the fundamental factors that have helped the STAISA school in Jakarta maintain an excellent education management system. The study employed a qualitative research technique, with interviews conducted with the school's management. Thematic analysis and topic development were used to analyse the material gathered during interviews. The results output emphasised four themes that covered various elements connected with the educational management system used by

STAISA. After analysing the findings, the report determined that STAISA's education management system covered the most effective tactics, resources, and mechanisms for setting up a successful educational system.

Significance, Contributions and Implications

The work has made several major contributions and implications to the Researchers, Policymakers, and Management of the educational sector. This study focused on the essential pillars of education's success narrative. schools and has illuminated the critical aspects. These play the most important role in improving school education quality and can be utilised by researchers to better understand the causes of an efficient education system.

Other educational institutions might use the same contribution to better understand the gaps and inadequacies in their curriculum System and develop or improve their system quality.

Observed Limitations

The study, including the conclusions, has some limitations inherent in its framework. First and foremost, the study focused on the success drivers of only one school in Jakarta and did not explore Any other educational institutions under surveillance and has offered confined The effects are limited to one institute. Additionally, the study has There was no understanding of the successful outcomes. Implementation of educational management systems. Finally, this studyhas provided a thorough grasp of success variables, however the generalisability notion is not addressed.

Future Research Suggestions

The future researchers can use a mixed-method approach and investigate the success factors from two different target populations including the administration and the teachers of the education institutes. Further, different education institutes or a large sample size can be counted in the data collection strategy and multiple viewpoints of different institutes can be provided to the literature for more comprehensive understanding. Third, the researchers can use a comparative analysis by investigating the school and higher education institutes success determinants and can facilitate more rigid knowledge revealing the difference between the determinants that act as base for defining the success story and quality education in schools and higher education institutes.

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